

Submit a Winning Proposal PASE Conference RFP Informational

May 20, 2026, 10:00 am - 11:00 am

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Agenda

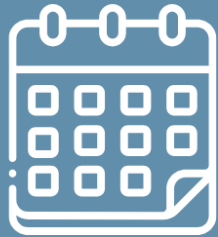
- PASE background
- Conference overview
- How to submit a winning RFP
- Key dates and logistics
- Questions

The Partnership for After School Education (PASE) is a child-focused organization that promotes and supports quality afterschool programs, particularly those serving young people from underserved communities.

Our Work

- Build the **quality** of afterschool programs and the **stability** of the afterschool program workforce.
- Support **career pathways** and a diverse career pipeline
- Strengthen organizations by investing at **leadership** at every level.
- Strengthen the NYC **afterschool ecosystem**.

Impact FY25



178

professional
development
events



7500+

attendees



94%

of survey
respondents reported
being introduced to
new info or strategies



94%

of survey
respondents rated
sessions as good or
excellent

ACTIVATING THE POWER OF AFTERSCHOOL



JULY 21, 2026 | 8:30 AM - 5:00 PM | BARUCH COLLEGE VERTICAL CAMPUS

Conference Purpose

- Highlight new ideas, strategies, and tools as afterschool leaders plan for the year ahead
- Uplift diverse presenters and expertise from the field
- Prioritize current topics
- Create opportunities for networking

Schedule Highlights

TIME	WHAT'S HAPPENING
8:30am - 9:30am	Check-in, Breakfast, Networking
9:30am - 10:20am	Morning Keynote Address
10:30am - 12:00pm	AM Workshops (6 concurrent sessions) ED track workshop
12:00 pm - 1:15pm	Lunch Lunchtime Keynote/Spotlight Sessions
1:30pm - 3:00pm	PM Workshops (6 concurrent sessions) ED track workshop
3:15pm - 4:00pm	Afternoon Keynote Address
4:00pm - 5:00pm	Networking Reception

Who will be in the Audience

- **Afterschool Professionals**

- Upper-Level Administrator – EDs and Senior Leaders
 - Mid-Level Administrator – Multi-site and Site Supervisors
 - Experienced Direct-Service Staff
- Capacity-Builders (DYCD, funders, etc.)
 - K-12 School-Day Personnel
 - Higher Education Personnel

Conference Workshops

- 90-min sessions (2 rounds)
 - AM Block (10:30 AM – 12:00 PM) and PM Block (1:30 PM – 3:00 PM)
- Workshop rooms are college classroom spaces. Room capacity between 30-45
- Rooms are equipped with technology (projector, screen, PC desktop, and Wi-Fi)
- Participants do not pre-select workshops

Methodology

We are seeking proposals for **interactive workshops**, not lecture style presentations, panels, guided discussions, or other formats.

Workshops should actively engage participants, center real-world application, and reflect adult learning best practices including relevance, reflection, and opportunities for continued learning.

Topics of Interest

- Staff Supervision and Management
- SEL and Mental Health
- Supporting Neurodivergent Learners
- Youth Leadership and Activism
- College and Career Readiness
- Effective Program Design
- Conflict Resolution
- And more!

Standing Out

- **Clear relevance** for a large segment of afterschool
- Centers either a **timely** or **perennial** issue or challenge
- Introduces a model or a resource that can be adapted to a **range of programs**
- Is **not pitching** a for profit business, product, or consultant
- Clearly includes an **equity focus** or approach
- Includes a range of **voices and perspectives** including CBO based, direct staff, and BIPOC presenters

Samples from Last Year

Feel It to Lead It: Emotional Wellness Tools for Youth—and YOU!

Room 14-290; SACC (3) *child day care program development*

Emily Haghtalab, Social Worker, New York Junior Tennis & Learning

Youth Development is full of big feelings — and not just from the kids. In this interactive workshop, participants will explore how they can build their own emotional toolkit to better support themselves, their teams, and the young people they serve. This session offers real-world strategies to bring emotional wellness into everyday practice — no therapy license required. Participants will try out easy-to-use tools like staff check-ins, debrief prompts, and co-regulation techniques that fit right into program flow. Whether you're a group leader, site director, or just someone trying to hold it together during snack time, you'll leave with a mini action plan to make your site feel a little more human — and a lot more supported.

Aligning for Impact: Advancing Literacy Across Afterschool and NYC Reads

Room 14-285; SACC (3) *child day care program development*

Jennifer Ramos, Senior Director, Center for Public Research and Leadership (CPRL), & Saskia Traill, President & CEO, Expanded Schools

New York City has set an ambitious goal: by 2035, every school-aged child will be able to read, write, listen, and speak in ways that allow them to thrive. Achieving this vision requires bold, coordinated action—not just during the school day, but also in the 80% of time young people spend outside of it. Research shows that disconnected learning experiences across school and OST settings can slow student growth. By contrast, aligned, enriched, and evidence-informed literacy experiences can accelerate progress and foster lifelong learning. This interactive session invites OST professionals to explore their essential role in NYC Reads, the city's evidence-based literacy initiative grounded in the Science of Reading. Participants will learn how after-school and community programs can embed literacy into OST experiences—through art, STEM, mentorship, and more—without duplicating classroom instruction. Walk away with tools, ideas, and renewed clarity for integrating literacy in meaningful, developmentally appropriate ways.

Practical, Low-cost, and Easy Strategies for CBOs to Collect Actionable Data

Room 14-266; SACC (5) *business record maintenance and management*

Christina Russell, Co-Owner & Principal, & Derek Riley, Managing Director, Policy Studies Associates

CBOs can improve programming by collecting and using data. However, there is limited time and capacity to plan and implement elaborate evaluations. This session is designed for CBO staff and others that do not have evaluation expertise. Participants will leave with an action plan and practical strategies for collecting information they need for planning. The session will begin with a discussion of a simple tool and process for planning data collection and data use, along with promising strategies and examples. Next, participants will be supported in identifying a current question they need answered and developing an action plan using the tool. Then, the group will dive deeper into strategies for the meaningful use of data, helping to strengthen their action plan and ensure it produces actionable data. Throughout this interactive session, participants will be able to discuss their data challenges and ask questions.

bit.ly/25conferencepgm

Other Considerations

- Session description is clear, and session outcomes are realistic
- Bio shares relevant experience and expertise
- Effective marketing for afterschool audience
- Conference sessions are unpaid engagements
- Presenters are invited to participate in the full day if they are able
- Some proposals may be a better fit for our school year calendar

Application Walkthrough

REVIEW the online application

<https://bit.ly/2026rfpPDF>



APPLY online

<https://bit.ly/2026conferenceRFP>



Key Dates

- June 1, 2026– Workshop proposal due. Access the online application <https://bit.ly/2026conferenceRFP>
- Week of June 15, 2026 – Selected presenters notified
 - Confirm intent to present and share additional information
 - Register Presenter and co-presenters (if any)
 - Registration fee waived for Presenter and up to one co-presenter
- July 1, 2026 – Conference Presenter Prep Session 12pm-1pm
- July 21, 2026 – Conference!

Final Q & A

- **Can you have more than two presenters?** Yes. However, it's important to consider how additional presenters may affect timing and flow of the session.
- **Are there any accessibility considerations?** Printed materials and slide decks should be accessible and perceptible to a range of individuals with hearing, seeing, or reading differences. Conference registration will ask participants to note any accessibility needs, which PASE will share with presenters should it impact facilitation.
- **Will PASE provide direction if a workshop proposal has potential but may require some adaptation?** Yes. If a proposed topic is a good match for the conference audience, PASE will follow up with recommendations to focus the session's content.

Questions?

Contact Shreya Malena-Sannon

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Use Subject Line: PASE Conference 2026