



SCHOOLING FOR RESILIENCE

IMPROVING THE LIFE TRAJECTORY OF BLACK AND LATINO BOYS

EDWARD FERGUS
PEDRO NOGUERA
AND MARGARY MARTIN

Schooling for Resilience

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AND MARGARY MARTIN

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"At a time of crisis among Black and Latino boys—the most vulnerable populations in our public schools—

***Schooling for Resilience* probes the souls of schools and provides a brilliant road map to better education."**

—**Gilberto Q. Conchas**, associate professor and chancellor's fellow, School of Education, University of California, Irvine

As a group, Black and Latino boys face persistent and devastating disparities in achievement compared to their White counterparts. Put simply, they are among the most vulnerable populations in our schools.

Schooling for Resilience investigates how seven schools created specifically to serve boys of color set out to address the broad array of academic and social problems faced by Black and Latino boys. In particular, the authors explore how choices about school structure and culture shape students' development and achievement. In doing so, they identify educational strategies that all schools can learn from.

This thoughtful, passionately argued volume promises to influence efforts to improve the achievement and life outcomes of Black and Latino boys for years to come.

"*Schooling for Resilience* not only lays out the issues, circumstances, and problems facing Black and Latino males in school systems, but offers a systematic statement of where and how intervention for improvement should be situated.... This is clearly a work that will encourage collective action to address a standing crisis."

—**Alford Young, Jr.**, Arthur F. Thurnau Professor of Sociology and Afroamerican and African Studies, University of Michigan

Edward Fergus is an assistant professor of educational leadership at New York University. **Pedro Noguera** is the Peter L. Agnew Professor of Education at New York University. **Margary Martin** is a visiting assistant professor at Brown University.

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